

Thunder Bay Catholic District School Board
St. Patrick High School
Course Information Sheet



COURSE TITLE: World History: The West & The World **GRADE:** 12 **CODE:** CHY4U1 **YEAR:**

CREDIT VALUE: 1 **PREREQUISITES:** see below **TEACHER:**

Course Description

This course investigates the major trends in Western civilization and world history from the sixteenth century to the present. Students will learn about the interaction between the emerging West and other regions of the world and about the development of modern social, political, and economic systems. They will use critical-thinking and communication skills to investigate the historical roots of contemporary issues and present their conclusions.

Prerequisite: Any university or university/college preparation course in Canadian and World Studies, English, or social sciences and humanities.

How This Course Supports the Ontario Catholic School Graduate Expectations

One of the strongest themes found in the teachings of the Catholic Church concerns social justice. This theme encourages the examination of a number of issues in this course. The respect for human rights includes the respect for individual rights, indigenous people's rights, labour rights, women's rights, and cultural group rights and the liberation of the oppressed. The teachings of Christ concerning the need for community are reflected in the West and its relationship to the wider world in its constant struggle to define and redefine that community. This course presents students with historic issues faced by the West and interprets them in light of the Gospel teachings. Students recognise that there are certain Gospel values such as social justice values that transcend history and are still relevant for the future. Students recognise that the story of the West and the World is not simply about dates, events, and personalities, but also involves the struggle to incorporate values in the face of rapid changes and challenges.

Course Resources and Materials

Text: Legacy: The West and the World

Unit Titles

Unit 1	Review: Feudalism, Renaissance & Reformation	5 hours
Unit 2	Foundations and Institutions Challenged 1600–1715	27 hours
Unit 3	Tradition, Absolutism, and Revolution 1715–1815	27 hours
Unit 4	The Promethean Spirit Unleashed 1815–1914	27 hours
Unit 5	1914 to the present – Century of Extremes	27 hours

Work Ethics and Learning Skills/Attitudes

It is expected that students will demonstrate the following learning skills:

- Works Independently
- Teamwork
- Organization
- Work Habits
- Initiative

These learning skills are evaluated using a four point scale (**E** – Excellent, **G** – Good, **S** – Satisfactory, **N** – Needs Improvement). Learning skills will be included on the report card but not reflected in the mark.

For successful life long learning, learning skills are an integral part of all learning and are aligned with the Conference Board of Canada – Employability Skills.

Assessment and Evaluation of Student Learning

Student achievement of the learning expectations will be evaluated according to the following breakdowns. The percentage balances of achievement chart categories are derived from the approximate proportion of expectations that fit within each category.

CATEGORY
Knowledge and Understanding
Thinking / Inquiry
Communication
Application

TERM	70 %
FINAL EVALUATION	30 %
	TOTAL 100 %

Evaluating Student Learning Using the Achievement Chart

The achievement chart provides a reference point for all assessment practice and a framework within which to assess and evaluate student achievement.

Percentage Grade Range	Achievement Level	Summary Description
80 – 100%	Level 4	A very high to outstanding level of achievement. Achievement is above the provincial standard.
70 – 79%	Level 3	A high level of achievement. Achievement is at the provincial standard.
60 – 69%	Level 2	A moderate level of achievement. Achievement is below, but approaching, the provincial standard.
50 – 59%	Level 1	A passable level of achievement. Achievement is below the provincial standard.
Below 50%		Insufficient achievement of curriculum expectations. A credit will not be granted.

Communication

Parents/guardians are strongly encouraged to constantly monitor student progress throughout the semester. Parents/guardians are always welcome to contact the teacher at the school if they are concerned about student progress. Student achievement will be formally communicated to parents at mid-term and at the end of the semester with the Provincial Report Card. It is the student's responsibility to monitor their achievement and to approach their teacher if they require extra help.