

**Thunder Bay Catholic District School Board**  
**St. Patrick High School**  
**Course Information Sheet**



**COURSE TITLE:** CIVICS

**GRADE:** 10

**CODE:** CHV 2O5

**YEAR:**

**CREDIT VALUE:** 0.5

**PREREQUISITES:** none

**TEACHER:**

**Course Description**

This course explores what it means to be an informed, active citizen in a democratic society. Students will learn about the elements of democracy and the meaning of democratic citizenship in local, provincial, national, and global contexts. In addition, students will learn about social change, examine decision-making processes in Canada, explore their own and others' beliefs and perspectives on civics questions, and learn how to think and act critically and creatively about public issues.

**How This Course Supports the Ontario Catholic School Graduate Expectations**

The purpose of this course is to allow Ontario Catholic School Graduates to develop attitudes and values based on Catholic social teachings and to integrate faith with civic duty and responsibility. Students will be encouraged to examine, evaluate, and apply knowledge of political, ethical, and socio-economic systems for the promotion of a just, peaceful, and compassionate society. Students will be encouraged to make decisions in light of gospel values with an informed conscience. This course will involve activities that will encourage students to act morally and legally as persons formed in Catholic traditions. Civics course graduates will be effective communicators of the Good News of Jesus Christ in their attitudes and approaches to historical and contemporary issues involving citizenship.

**Text:**

**McGraw-Hill (2000), Civics: Participating in a Democratic Society**

**Unit Titles**

Unit 1	The Individual as Citizen	21.25 hours
Unit 2	The Citizen at the Provincial and National Level	13.75 hours
Unit 3	The Global Citizen	10 hours
Unit 4	The Active Citizen	10 hours

**Work Ethics and Learning Skills/Attitudes**

It is expected that students will demonstrate the following learning skills:

- Works Independently
- Teamwork
- Organization
- Work Habits
- Initiative

These learning skills are evaluated using a four point scale (**E** – Excellent, **G** – Good, **S** – Satisfactory, **N** – Needs Improvement). Learning skills will be included on the report card but not reflected in the mark.

For successful life long learning, learning skills are an integral part of all learning and are aligned with the Conference Board of Canada – Employability Skills.

**Assessment and Evaluation of Student Learning**

Student achievement of the learning expectations will be evaluated according to the following breakdowns. The percentage balances of achievement chart categories are derived from the approximate proportion of expectations that fit within each category.

**Evaluating Student Learning Using the Achievement Chart**

The achievement chart provides a reference point for all assessment practice and a framework within which to assess and evaluate student achievement.

Percentage Grade Range	Achievement Level	Summary Description
80 – 100%	Level 4	A very high to outstanding level of achievement. Achievement is above the provincial standard.
70 – 79%	Level 3	A high level of achievement. Achievement is at the provincial standard.
60 – 69%	Level 2	A moderate level of achievement. Achievement is below, but approaching, the provincial standard.
50 – 59%	Level 1	A passable level of achievement. Achievement is below the provincial standard.
Below 50%		Insufficient achievement of curriculum expectations. A credit will not be granted.

CATEGORY
Knowledge and Understanding
Thinking / Inquiry
Communication
Application

<b>TERM</b>	<b>70 %</b>
<b>FINAL EVALUATION</b>	<b>30 %</b>
<b>TOTAL</b>	<b>100 %</b>

Communication

Parents/guardians are strongly encouraged to constantly monitor student progress throughout the semester. Parents/guardians are always welcome to contact the teacher at the school if they are concerned about student progress. Student achievement will be formally communicated to parents at mid-term and at the end of the semester with the Provincial Report Card. It is the student's responsibility to monitor their achievement and to approach their teacher if they require extra help.